Global Health Resources

Online communities:

*Global Health Delivery online* – www.ghdonline.org “16,000 members. Our members are clinicians, researchers, administrators, engineers, policymakers, and others passionate about improving health care delivery around the world.”

Academic global health communities:

*Consortium of Universities for Global Health (CUGH):* www.cugh.org “CUGH is dedicated to creating balance in resources and in the exchange of students and faculty between institutions in rich and poor countries, recognizing the importance of equal partnership between the academic institutions in developing nations and their resource-rich counterparts in the planning, implementation, management and impact evaluation of joint projects.” Annual conference will be in San Francisco, April 9-11, 2016

*Unite for Sight:* [http://www.uniteforsight.org](http://www.uniteforsight.org) Has an annual conference April 16-17, 2016 in New Haven. Has online GH certificate programs, consulting services.

Global Health Metrics

*Institute for Health Metrics and Evaluation (IHME) [http://www.healthdata.org](http://www.healthdata.org)* Based out of U. Washington, there are a ton of resources to visually depict health outcomes based on Global Burden of Disease study.

Clinical Reasoning in Global Health

“*Reasoning Without Resources*” – multiple clinical vignettes with instructor notes. [http://cugh.org/resources/case-studies-reasoning-without-resources](http://cugh.org/resources/case-studies-reasoning-without-resources)

Masters Degrees in Global Health

There are a ton, but some notable ones are:

UCSF [http://globalhealthsciences.ucsf.edu/education-training/master-of-scientific-program](http://globalhealthsciences.ucsf.edu/education-training/master-of-scientific-program)

Duke [http://globalhealth.duke.edu/education-and-training/graduate/master-of-science](http://globalhealth.duke.edu/education-and-training/graduate/master-of-science)

Annotated Bibliography


- This is a summary of the WEIGHT guidelines, a working group from multiple countries seeking to establish best practices for training programs in global health. Relevant because it applies to academic partnerships, highlights the importance of reciprocity, and discusses the ethics of global health trainees.


- This is a Lancet commission publication discussing the future of medical education. It argues for a significant change in the focus and structure of medical education worldwide. It is not “global health” specific but is quite relevant to the approach and skills we want to build in the fellowship.


- American Society of Public Health did a structured approach to developing global health competencies. Aimed at public health masters students but a comprehensive, well-structured approach to competencies and objectives.

Eichbaum Q. The problem with competencies in global health education. *Acad Med.* 2015;90:00–00.

- Provides a critique of the current concept of competencies in global health. Important for us to keep in mind as we develop our own program.


- Presents the Harvard global health equity residency model, including curriculum and competencies.